



YSGOL BRYNREFAIL

'Gyda'n gilydd am y copa'

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Haf 2022 - TGAU, UG a Safon Uwch / Summer 2022 – GCSEs, AS and A levels

Gwybodaeth i fyfyrwyr a rhieni
Information for students and parents

UCHELGAIS / AMBITION

PARCH / RESPECT

DYCNWCH / RESILIENCE

Haf 2022 - TGAU, UG a Safon Uwch / Summer 2022 – GCSEs, AS and A levels

Gwybodaeth i fyfyrwyr a rhieni / Information for students and parents

- **Yn cael eu hasesu trwy arholiadau ac asesiadau di-arholiad lle bo hynny'n berthnasol**
- **Mae'r gofynion asesu wedi'u haddasu yn nhermau cynnwys cyrsiau a natur yr arholi.**
- **Trin 2022 fel blwyddyn bontio i adlewyrchu ein bod mewn cyfnod adfer yn sgil pandemig a bod tarfu wedi bod ar addysg dysgwyr**
- Will be assessed via exams and, where applicable, non-examination assessment (NEA)
- The assessment requirements have been adapted in terms of course content and nature of examination
- 2022 is a transition year to reflect that we are in a pandemic recovery period and learners' education has been disrupted

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- **Anelu at i ganlyniadau adlewyrchu pwynt hanner ffordd yn fras rhwng 2021 a 2019**
- **Mae'n flaenoriaeth bod y graddau y mae dysgwyr yn eu cyflawni yn cefnogi eu cynnydd i gam nesaf eu dysgu a / neu gyflogaeth**
- **Sicrhau bod y broses raddio yn deg ac yn gyson i ddysgwyr.**
- Aim for results to reflect broadly a midway point between 2021 and 2019
- It is a priority that the grades learners achieve support their progress on to the next stage of their learning and/or employment
- Ensure that the grading process is consistent and fair for learners.

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Dull wrth gefn /Contingency approach

- **Seilio'r cynllun wrth gefn ar y dull Gradd a Bennir gan Ganolfan o haf 2021**
- **Gofynnir i ganolfannau ddyfarnu graddau dysgwyr ar sail tystiolaeth o gyrhaeddiad ar draws y cymhwyster**
- **Osgoi gor-asesu a lleihau'r ddibyniaeth ar hen bapurau cyfan lle mae dysgwyr wedi cael mynediad at gynlluniau marcio hysbys**
- Base the contingency plan on the Centre Determined Grade (CDG) approach from summer 2021
- Centres will be asked to award learners grades on the basis of evidence of attainment across the qualification.
- Avoid over assessment and reducing the reliance upon whole past papers where learners have had access to known mark schemes

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- **Disgwyl i ganolfannau ddefnyddio asesiadau y maent eisoes wedi'u cynllunio fel rhan o'u rhaglenni addysgu a dysgu**
- **Efallai y bydd yr asesiadau hyn yn rhai mwy sylweddol fel tasgau asesu, profion diwedd pwnc, asesiadau ymarfer di-arholiad, ffug arholiadau a phrosiectau ymarferol.**
- **Nid yw hyn yn golygu y gallai'r holl waith ac unrhyw waith sydd wedi ei gwblhau gael ei ddefnyddio fel tystiolaeth**
- Centres are expected to use assessments that they already have planned as part of their teaching and learning programmes.
- These might be more substantial assessments such as end of topic tests, NEA practice assessments, mock exams, and practical projects.
- This does not mean that all and any work completed might be used as evidence.

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Cefnogaeth/Support

- Athrawon wedi addasu eu cynlluniau gwaith i gyd fynd a newidiadau CBAC
- Paratoi ar gyfer tasgau asesu, profion dosbarth ac arholiadau ffug
- Gosod dau set o arholiadau ffug
- Gosod targedau a chefnogaeth cyson ar gyfer gwella
- Gweithdai ar gyfer datblygu sgiliau adolygu ac ar sut i ymdopi a phwysau cyfnod arholiadau
- Mentora a chefnogaeth tiwtoriaid, pennaeth blwyddyn a'r UDRh
- Teachers have adapted their schemes of work to reflect the WJEC changes
- Prepare for assessment tasks, class tests and mock exams
- Set two sets of mock exams
- Setting targets and consistent support for improvement
- Workshops for developing revision skills and how to cope with the pressures of an exam period
- Mentoring and support from tutors, head of year and SMT

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Gwybodaeth i fyfyrwyr a rhieni / Information for students and parents

Disgwyliadau o fyfyrwyr/Expectations of students

- **Myfyrwyr yn gwneud eu gorau pob amser**
- **Paratoi ar gyfer tasgau asesu, profion dosbarth ac arholiadau ffug**
- **Ymateb i dargedau a'r cefnogaeth cyson sy'n cael ei gynnig er mwyn gwella**
- **Ymateb yn bositif i'r gweithdai ar gyfer datblygu sgiliau adolygu ac ar sut i ymdopi a phwysau cyfnod arholiadau**
- **Ymateb yn bositif i fentora a chefnogaeth tiwtoriaid, pennaeth blwyddyn a'r UDRh**
- Students always doing their best
- Prepare for assessment tasks, class tests and mock exams
- Respond to targets and the constant support offered to improve
- Respond positively to the workshops for developing revision skills and how to cope with the pressures of an exam period
- Respond positively to mentoring and tutor support, head of year and SMT

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Gwybodaeth i fyfyrwyr a rhieni / Information for students and parents

Rhai Dyddiadau Pwysig/Some important dates

Arholiadau Ffug 1 Blwyddyn 11

Year 11 mock examinations

18/11 –25/11/21

Arholiadau Ffug 1 Blwyddyn 12 ac 13

Year 11 mock examinations

26/11- 3/ 12/21

Noson rhieni Bl 12/13

Parents evening for Yr 12/13

7/12/21

Aseidiadau a wythnos gwirio cynnydd CA4

Assessments and progress monitoring KS4

13/12/21

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Rhai Dyddiadau Pwysig/Some important dates

Adroddiadau Bl.13

Year 13 reports

14/01/22

Wythnos gwirio cynnydd CA5

Progress monitoring week KS5

17/01/22

Adroddiadau Bl.11

Year 11 reports

14/01/22

Noson rhieni Bl 11

Yr 11 Parents evening

1/02/22

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Rhai Dyddiadau Pwysig/Some important dates

Arholiadau Ffug 2 Blwyddyn 11 + 12 a 13 ?

Year 11 + 12,13 mock examinations 2

10/3 –17/3/22

Wythnos gwirio cynnydd

Progress monitoring week

4/4/22

Arholiadau allanol yn cychwyn

External examinations start

Canol Mai 2022

Mid May 2022