



Yr hanner tymor hwn: Sgiliau, Gwybodaeth a Dealltwriaeth i'w ddatblygu;
During this half term: Skills, Information and Understanding to be developed;

SGILIAU / SKILLS

- Describing places**
- Data collecting - qualitative**
- Numeracy – calculating mean**
- Answering extended writing tasks and 6 mark questions**
- Writing a factual report**
- Power-point presentation**

GWYBODAETH / INFORMATION

- What is notable about the landscapes in Wales**
- How does human activity affect landscapes in Wales**
- How can we manage the land in Wales**
- How processes effect changes to river landscapes in Wales**

UNDERSTANDING

- The reasons behind different land formations in Wales**
- Impact of tourism on the Snowdonia National Park**
- River beds and how processes work in rivers**
- Waterfalls, v shaped valleys and flooding**

Geiriau / Termau Allweddol;

Key Terms / Words;

erydiad safle pot mel tirwedd basn afon tarddiad aber cydlifiad gwahanfa ddŵr llednant cyrathiad
 athreuliad crydiad grym hydrolog dyddodiad neidiant rholiant toddiant crogiant rhaeadr plymbwll
 tandorri dyffryn ffurf V sbardunau pleth gorlifdir llifgloddiau

Deilliannau Dysgu / Learning Outcomes

Asesiad / Assessment

Meini Prawf Llywydoant / Success Criteria

Gwaith Cartref / Homework

Deilliannau Dysgu / Learning Outcomes	Asesiad / Assessment	Meini Prawf Llywydoant / Success Criteria	Gwaith Cartref / Homework
<p>Deilliannau Dysgu Wythnos 1 / Week 1 Learning Outcomes Pynciol / Subject</p> <p>Learning how to describe areas on a map. Describing landscapes and creating comparison grids. Studying different landscapes in Wales – close study of Snowdonia national park</p> <p>Fframwaith Rhifedd / Numeracy Framework Working out costs.</p> <p>Fframwaith Cymhwysedd Digidol / Digital Competence Framework Powerpoint on landscapes in Wales.</p>			<p>Research in to Welsh landscapes – finish the powerpoint.</p>
<p>Deilliannau Dysgu Wythnos 2 / Week 2 Learning Outcomes Learning how together information from images. Study impact of tourism on Snowdonia national park.</p> <p>Fframwaith Llythrennedd / Literacy Framework Creu adroddiad ffeithiol am Eryri.</p>	<p>Factual report on Snowdonia</p>	<p>Identifying and using key facts-paragraphing work correctly to structure the work</p>	



<p>Deilliannau Dysgu Wythnos 3 / Week 3 Learning Outcomes</p> <p>Fframwaith Llythrennedd / Literacy Framework Class discussion on the impact of tourism – DVD followed by mind map – identify key terms</p>	<p>6 mark question on the impact of tourism</p>	<p>Make use of relevant information to fully answer exam question Identify command words and make use of correct geographical terms</p>	<p>Mind map on the effects of tourism on Snowdonia.</p>
<p>Deilliannau Dysgu Wythnos 4 / Week 4 Learning Outcomes Research impact of tourism on Snowdonia Study of river beds – concept map of river processes. Fframwaith Llythrennedd / Literacy Framework Writing short report using correct terms Fframwaith Cymhwysedd Digidol / Digital Competence Framework Internet research</p>			<p>Final version of short report on solutions to the problems of tourism</p>
<p>Deilliannau Dysgu Wythnos 5 / Week 5 Learning Outcomes Identifying the steps leading to formation, main features of waterfalls and V Valleys.</p>	<p>Peer assessment on exam question on waterfalls</p>	<p>Applying specific information Fully answering exam question Command words and geographical terms used correctly</p>	<p>Worksheet on formation and the features of V valleys</p>
<p>Deilliannau Dysgu Wythnos 6 / Week 6 Learning Outcomes Identifying the processes leading to formation and the main features associated with flooding - creating and labelling diagrams. Fframwaith Llythrennedd / Literacy Framework Note taking and revision – pair discussion on the topic – using key terminology correctly. Fframwaith Cymhwysedd Digidol / Digital Competence Internet research</p>	<p>Self-assessment on revision notes on flooding.</p>	<p>Correctly labelled diagrams Produce accurate revision notes for the exam Use correct terminology.</p>	<p>Complete notes on what flooding means.</p>



Yr hanner tymor hwn: Sgiliau, Gwybodaeth a Dealltwriaeth i'w ddatblygu;
During this half term: Skills, Information and Understanding to be developed;

SGILIAU / SKILLS

- Describing places
- Collecting and comparing data
- Numeracy – working out mean
- Attempting extended 6 mark exam questions
- Writing a report
- Creating a power -point

GWYBODAETH / INFORMATION

- How processes work to create landscapes at different rates in river formations in Wales**
- What factors impact on river formation in Wales**
- What factors contribute to water storing and floods in the UK**
- Why do rivers in the UK flood**
- What are the means of controlling floods at present and plans for the future development of this area**

DEALLTWRIAETH / UNDERSTANDING.

- How water flows through a river bed**
- Cause and effect of flooding**
- How heavy and soft engineering can prevent flooding**
- Different kinds of waves and how they impact on coastline erosion**
- Formation of waves, bays, headlands**

Geiriau / Termau Allweddol;

Key Terms / Words;

Transbiradaeth anweddiad trylifiad llif dŵr daear llif afon ymdreiddiad llif coesynnau llif trosgir
 dyodiad trwyllif amser oediad arllwysiad athraidd llifogydd patrymedd afon peirianeg galed
 peirianeg feddal proses tiffurf tonnau torddwr tynddwr ton adeiladol ton ddinistriol clogwyn rhic
 tonnau llyfndir tonnau ogof bwa stac tafod drift y glannau morfa heli grwyni

Deilliannau Dysgu / Learning Outcomes

Asesiad /
Assessment

Meini Prawf
Llwyddoant /
Success Criteria

Gwaith Cartref /
Homework

Deilliannau Dysgu / Learning Outcomes	Asesiad / Assessment	Meini Prawf Llwyddoant / Success Criteria	Gwaith Cartref / Homework
Deilliannau Dysgu Wythnos 1 / Week 1 Learning Outcomes Pynciol / Subject Ater movements in river beds Fframwaith Llythrennedd / Literacy Framework Extended writing on water - soliloquy. Fframwaith Rhifedd / Numeracy Framework Reading about floods and river patterns.			Extended writing on water.
Deilliannau Dysgu Wythnos 2 / Week 2 Learning Outcomes Fframwaith Llythrennedd / Literacy Framework Research into flooding Fframwaith Rhifedd / Numeracy Framework Fframwaith Cymhwysedd Digidol / Digital Competence Framework Research on the internet into floods	Report on flooding.	Using and applying information correctly Discussing cause and effect Writing about ways of preventing future flooding Using correct terminology , geographical terms, correct formal language and	Research into the effect of geology on hydrographs).



<p>Deilliannau Dysgu Wythnos 3 / Week 3 Learning Outcomes Astudio dulliau peirianeg galed a pheirianeg medal o reoli llifogydd. Fframwaith Llythrennedd / Literacy Framework Darllen a deall + cywain gwybodaeth.</p>	<p>6 mark exam question on managing floods</p>	<p>Being able to apply and select information Use of language of command To be able to correctly use geographical terms.</p>	
<p>Deilliannau Dysgu Wythnos 4 / Week 4 Learning Outcomes Studying coastlines and waves. Studying impact of erosion on the coastline – completing a mind map to summarize findings</p>			<p>Completing and adding to the mind map.</p>
<p>Deilliannau Dysgu Wythnos 5 / Week 5 Learning Outcomes Studying coastlines landscapes arising from erosion – diagrams</p>			<p>Attempting a 6 mark exam question on coastline erosion.</p>
<p>Deilliannau Dysgu Wythnos 6 / Week 6 Learning Outcomes Coastline movement and wave drifting Studying land formation arising from precipitation Fframwaith Cymhwysedd Digidol / Digital Competence Internet research and presenting information using publisher.</p>	<p>Poster to attract visitors to Fairbourne.</p>	<p>Presenting correct information Vary presentation with maps and diagrams Use geographical terms and use publisher</p>	
<p>Deilliannau Dysgu Wythnos 7 / Week 7 Learning Outcomes ON map work on coastlines. Decision making - Thames Gateway. Fframwaith Llythrennedd / Literacy Framework Cyfiawnhau gwneud penderfyniad. Fframwaith Rhifedd / Numeracy Framework Using grid reference points and scales to calculate distances.</p>			<p>Thames Gateway task.</p>



Yn ystod yr uned o waith yma: Sgiliau, Gwybodaeth a Dealltwriaeth i'w ddatblygu;

During this unit of work: Skills, Information and Understanding to be developed;

SGILIAU / SKILLS

Rhifedd – creu map choropleth a chyfrifo dwysedd poblogaeth. / Numeracy – creating a choropleth map and calculating population density.

Cywain gwybodaeth. / Researching information.

Ateb cwestiwn arholiad 6 marc. / Answering a 6 mark examination question.

Creu llythyr ffurfiol. / Creating a formal letter.

GWYBODAETH / INFORMATION

Sut mae ardaloedd trefol a gwledig yng Nghymru wedi'u cysylltu? / How are urban and rural areas connected?

Sut mae ardaloedd gwledig yng Nghymru yn newid? / How are rural areas in Wales changing?

Beth yw achosion a chanlyniadau newidiadau yn y boblogaeth yn y DU? / What are the causes and effects of population changes in the UK?

DEALLTWRIAETH / UNDERSTANDING

Beth yw dosbarthiad poblogaeth Cymru. / What is the population distribution of Wales?

Y cysyniad o gontinuum trefol-gwledig. / The concept of the urban-rural continuum.

Achosion ac effeithiau cymudo yn y DU. / The causes and effects of commuting in the UK.

Achosion ac effeithiau colli gwasanaethau gwledig yng Nghymru. / The causes and effects of the loss of rural services in Wales.

Beth yw amddifadedd gwledig? / What is rural deprivation?

Beth yw achosion ac effeithiau poblogaeth sy'n heneiddio yn y DU? / What are the causes and effects of an ageing population in the UK?

Beth sy'n gyfrifol am newid mewn cyfraddau geni a marw yn y DU? / What is responsible for the changes in birth and death rates in the UK?

Beth yw mudo rhyngwladol a mewnol? / What are international and internal migration?

Geiriau / Termau Allweddol;

Key Terms / Words;

dosbarthiad poblogaeth/population distribution trefol/urban gwledig/rural continuum trefol-gwledig/urban-rural continuum cymudo/commuting gwasanaethau/services gwrthdrefoli/counterurbanisation map choropleth/choropleth map amddifadedd/deprivation diboblogi/depopulation anghynaliadwy/unsustainable

Deilliannau Dysgu / Learning Outcomes

Asesiad / Assessment

Meini Prawf Llywyddoant / Success Criteria

Gwaith Cartref / Homework

Deilliannau Dysgu / Learning Outcomes	Asesiad / Assessment	Meini Prawf Llywyddoant / Success Criteria	Gwaith Cartref / Homework
<p>Deilliannau Dysgu Wythnos 1 / Week 1 Learning</p> <p>Outcomes</p> <p>Pynciol / Subject</p> <p>Beth yw dosbarthiad poblogaeth Cymru. Y gwahaniaethau rhwng ardaloedd trefol a gwledig.</p> <p>Beth yw continuum trefol-gwledig.</p> <p>What is the population distribution of Wales. The differences between urban and rural areas. What is an urban-rural continuum.</p> <p>Fframwaith Llythrennedd / Literacy Framework</p> <p>Termau pwysig yr uned. / Important terms of the unit.</p> <p>Fframwaith Rhifedd / Numeracy Framework</p> <p>Dwysedd poblogaeth. / Population density.</p>			
<p>Deilliannau Dysgu Wythnos 2 / Week 2 Learning</p> <p>Outcomes</p> <p>Pynciol / Subject</p> <p>Sut mae cymudo yn cysylltu ardaloedd trefol a gwledig. / How does commuting connect urban and rural areas.</p> <p>Fframwaith Rhifedd / Numeracy Framework</p> <p>Creu map choropleth a disgrifio y patrwm yn y map.</p> <p>Meddwl am dulliau eraill o gyflwyno y wybodaeth. / Create a choropleth map and describe the pattern in the map. Think of other ways of presenting the information.</p>			Cwblhau y tasgau cymudo. Finish tasks on commuting.

<p>Deilliannau Dysgu Wythnos 3 / Week 3 Learning Outcomes</p> <p>Pynciol / Subject</p> <p>Beth yw'r problemau oherwydd cymudo? Beth yw achosion ac effeithiau colli gwasanaethau gwledig yng Nghymru? What are the problems created by commuting? What are the causes and effects of the loss of rural services in Wales?</p> <p>Fframwaith Llythrennedd / Literacy Framework</p> <p>Cywain gwbdodaeth o ffynonellau (erthyglau). Llythyr furfiol ar golli gwasanaethau gwledig. Collect information from sources (articles). A formal letter on the loss of rural services.</p>	<p>Llythyr ffurfiol colli gwasanethau gwledig. A formal letter on the loss of rural services.</p>	<p>Gosod y gwaith allan fel llythyr ffurfiol. Paragraffu. Cynnwys gwybodaeth daearyddol addas. Set out the work as a formal letter. Paragraphing. Include suitable geographical information.</p>	<p>Llythyr ffurfiol colli gwasanethau gwledig. A formal letter on the loss of rural services.</p>
<p>Deilliannau Dysgu Wythnos 4 / Week 4 Learning Outcomes</p> <p>Pynciol / Subject</p> <p>Edrych ar amddifadedd yng nghefn gwlad Cymru. / Looking at deprivation in the countryside of Wales.</p> <p>Fframwaith Rhifedd / Numeracy Framework</p> <p>Cyfrifo canrannau, cyfansymiau a dwysedd poblogaeth. Calculate percentages, totals and population density.</p>			
<p>Deilliannau Dysgu Wythnos 5 / Week 5 Learning Outcomes</p> <p>Pynciol / Subject</p> <p>Astudio gwrthdrefoli a phentrefi maestrefoledig. The study of counter urbanisation and suburbanised villages.</p> <p>Fframwaith Cymhwysedd Digidol / Digital Competence</p> <p>Ymchwilio ar y rhyngwyd i achosion ac effeithiau poblogaeth sy'n heneiddio. Research on the internet into the causes and effects of an ageing population.</p>	<p>Taflen wybodaeth am boblogaeth yn heneiddio. An information sheet on an ageing population.</p>	<p>Dewis gwybodaeth addas i'w gyflwyno. Sortio yr effeithiau yn rhai economaidd, cymdeithasol a demograffig. Cyflwyno y wybodaeth mewn ffordd glir a diddorol. Choosing suitable information to present. Sorting the effects into economic, social and demographic ones. Presenting the information in a clear and interesting.</p>	<p>Cwblhau y daflen wybodaeth derfynol. / Completing the final information sheet.</p>

<p>Deilliannau Dysgu Wythnos 6 / Week 6 Learning Outcomes</p> <p>Pynciol / Subject</p> <p>Sut mae cyfraddau geni a marw yn newid yn y DU? Beth yw mudo? How do birth and death rates change in the UK? What is migration?</p> <p>Fframwaith Llythrennedd / Literacy Framework</p> <p>Termau pwysig y gwaith ar fudo. / The important terms of the work on migration.</p>	<p>Hunan asesu cwestiwn arholiad ar gyfraddau geni. Self-assessment of an examination question on birth rates.</p>	<p>Cynnwys gwybodaeth addas. Ymateb i eiriau gorchymyn. Defnyddio enghreifftiau addas. Include suitable information. Noting command words. Using suitable examples.</p>	<p>Ysgrifennu 100 gair am ffotograff sy'n gysylltiedig â mudo. Writing 100 words about a photograph linked to migration.</p>
<p>Deilliannau Dysgu Wythnos 7 / Week 7 Learning Outcomes</p> <p>Pynciol / Subject</p> <p>Beth yw mudo mewnol? Pam mae pobl yn symud cartref? Pam fod angen mwy o dai newydd? What is internal migration? Why do people move house? Why is there a need for more new houses?</p>			



Yn ystod yr uned o waith yma: Sgiliau, Gwybodaeth a Dealltwriaeth i'w ddatblygu;

During this unit of work: Skills, Information and Understanding to be developed;

SGILIAU / SKILLS

Rhifedd – creu graff bar a'i ddadansoddi. / Numeracy – creating a bar graph and analysing it.

Cywain gwybodaeth. / Researching information.

Casglu gwybodaeth eilaidd o wefan. / Collecting secondary information from a website.

Graffio y wybodaeth a gasglwyd hefo Excel. / Graph the information collected using Excel.

Creu adroddiad ffurfiol. / Creating a formal report.

Sut i rancio atebion posib i broblem. / How to rank possible solutions to problems.

Tynnu llinfap. / Drawing a sketch map.

GWYBODAETH / INFORMATION

Beth yw cymuned gynaliadwy. / What is meant by a sustainable community.

Beth yw Olwyn Egan. / What Egan's Wheel is.

Rhesymau dros adeiladu a pheidio adeiladu ar y llain las. / Reasons for building and not building on the green belt.

Ble mae adwerthu yn digwydd yn nhrefi a dinasoedd y DU? / Where does retailing occur in UK towns and cities?

Sut gall y stryd fawr ymladd yn ôl? / How can the high street fight back?

Beth yw dinasoedd global? / What are global cities?

Beth yw'r pynciau llog mewn dinasoedd global? / What are the issues found in global cities?

DEALLTWRIAETH / UNDERSTANDING

Beth yw cymuned gynaliadwy? / What is a sustainable community?

Beth yw Olwyn Egan? / What is Egan's wheel?

A ddylem adeiladu ar y llain las? / Should we build on the green belt?

Sut mae cynnal arolwg stryd hefo gwefan Google Streetview. / How to conduct a street survey using Google Streetview.

Strategaethau i ddenu pobl yn ôl i siopa yng nghanol trefi. / Strategies to attract people back into town centres.

Beth sydd yn gwneud dinas yn ddinas global. / What makes a city a global city.

Fod gan ddinasoedd global broblemau. / That global cities face problems.

Geiriau / Termau Allweddol;

Key Terms / Words;

gwregys glas / green belt safle tir llwyd/brownfield site safle maes glas / greenfield site blerdwf trefol/urban sprawl CBD tref clôn/clone town adwerthu/retail trefoli/urbanisation megaddinasoedd/megacities dinasoedd global/global cities cludiant torfol/mass transit swyddi ffurfiol/formal jobs swyddi anffurfiol/informal jobs slymiau/slums preswylwyr palmant/pavement dwellers

Deilliannau Dysgu / Learning Outcomes

Asesiad / Assessment

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Gwaith Cartref / Homework

Deilliannau Dysgu / Learning Outcomes	Asesiad / Assessment	Meini Prawf Llywyddoant / Success Criteria	Gwaith Cartref / Homework
<p>Deilliannau Dysgu Wythnos 1 / Week 1 Learning Outcomes</p> <p>Pynciol / Subject</p> <p>Beth yw cymuned gynaliadwy? / What is a sustainable community?</p> <p>Beth yw Olwyn Egan? Defnyddio arolwg deubegynol I ddadansoddi ffotograffau. / What is Egan's wheel? Creating a bi-polar survey to analyse photographs.</p> <p>A ddylem adeiladu ar y llain las? / Should we build on the green belt?</p> <p>Fframwaith Llythrennedd / Literacy Framework</p> <p>Ysgrifennu adroddiad ar gymuned Bedzed. / Writing a report on the Bedzed community.</p> <p>Fframwaith Rhifedd / Numeracy Framework</p> <p>Graffio gwybodaeth cost tai a dadansoddi y patrwm. Graphing information on the cost of housing and analysing the pattern.</p> <p>Fframwaith Cymhwysedd Digidol / Digital Competence</p> <p>Defnyddio y rhyngwyd i ymchwilio i gymuned Bedzed. / Use the internet to research the Bedzed community.</p>			<p>Astudiaeth o gymuned Bedzed. / A study of the Bedzed community.</p>
<p>Deilliannau Dysgu Wythnos 2 / Week 2 Learning Outcomes</p> <p>Pynciol / Subject</p> <p>Astudiaeth achos adeiladu ar y llain las – Rhydychen. Pwyntiau o blaid ac yn erbyn datblygu. / Case study of building on the green belt – Oxford. Points for and against development.</p> <p>Lleoliad adwerthu mewn trefi a dinasoedd. / Location of shops in towns and cities.</p> <p>Defnyddio Google street view i gasglu gwybodaeth am siopau Bangor a Llandudno. / Using Google street view to collect information on the shops of Bangor and Llandudno.</p>			

<p>Deilliannau Dysgu Wythnos 3 / Week 3 Learning Outcomes Pynciol / Subject Fframwaith Rhifedd / Numeracy Framework Gweithio allan sgôr tref clon. / Calculating clone town scores. Fframwaith Cymhwysedd Digidol / Digital Competence Graffio gwybodaeth a gasglwyd gan ddefnyddio Microsoft Excel. / Graphing information collected using Microsoft Excel. Fframwaith Llythrennedd / Literacy Framework Ysgrifennu adroddiad ar CBD Bangor. / Writing a report on the CBD of Bangor.</p>	<p>Adroddiad ffurfiol ar siopau yn CBD Bangor. / A report on shops in the CBD of Bangor.</p>	<p>Gosod y gwaith allan fel adroddiad ffurfiol. Paragraffu. Cynnwys gwybodaeth daearyddol addas. Set out the work as a formal report. Paragraphing. Include suitable geographical information.</p>	<p>Gorffen y gwaith graffio a chyfrifo sgôr tref clôn. / Finish graphs and calculating clone town score.</p>
<p>Deilliannau Dysgu Wythnos 4 / Week 4 Learning Outcomes Pynciol / Subject Sut gall y stryd fawr ymladd yn ôl? / How can the high street fight back? Beth yw dinasoedd global? / What are global cities? Fframwaith Rhifedd / Numeracy Framework Cymharu maint, tŵf a lleoliad dinasoedd mwyaf y byd. / Comparing the size, growth and location of the world's largest cities. Fframwaith Cymhwysedd Digidol / Digital Competence Graffio gwybodaeth dinasoedd mwyaf y byd gyda Microsoft Excel. / Graphing the information on the world's largest cities using Microsoft Excel. Ymchwilio i fewn i ddinas byd. / Research into a world city.</p>			<p>Ymchwilio i fewn i ddinas byd. / Research into a world city.</p>
<p>Deilliannau Dysgu Wythnos 5 / Week 5 Learning Outcomes Pynciol / Subject Ateb cwestiwn arholiad enhreiffiol ar destun siopa. / Answering an example examination question on the topic of shopping. Tynnu llinfap o ddinas Mumbai. / Draw a sketch map of the city of Mumbai. Gwneud ymchwil i fewn i bwnc llosg ym Mumbai. / Research into an issue in Mumbai.</p>			

Deilliannau Dysgu Wythnos 6 / Week 6 Learning Outcomes	Aseiad / Assessment	Meini Prawf Llwyddoant / Success Criteria	Gwaith Cartref / Homework
<p>Pynciol / Subject</p> <p>Gorffen ymchwil l bwnc llosg ym Mumbai. Rhannu gwybodaeth hefo aelodau eraill y grŵp. / Finish research into issue in Mumbai. Share information with other group members.</p> <p>Ateb cwestiwn arholiad enghreifftiol ar slyms. Aseu cwestiwn aelod arall o'r dosbarth. / Answering an example examination question on slums. Assessing the work of another member of class.</p>	<p>Aseu cyfoedion cwestiwn arholiad ar slyms.</p> <p>Peer assessment of an examination question on slums.</p>	<p>Cymhwyso gwybodaeth. Cynnwys gwybodaeth addas.</p> <p>Ymateb i eiriau gorchymyn.</p> <p>Application of information. Including suitable information.</p> <p>Noting command words.</p>	<p>Gorffen ymchwil pwnc llosg ym Mumbai. / Finish research into issue in Mumbai.</p>