



Yr hanner tymor hwn: Sgiliau, Gwybodaeth a Dealltwriaeth i'w ddatblygu;
During this half term: Skills, Information and Understanding to be developed;

SGILIAU / SKILLS

Cyfathrebu, - Llafar, Gwrando, Darllen, Ysgrifennu, Cydweithio, Datrys Problemau, Sgiliau Meddwl.

GWYBODAETH / INFORMATION

The first broad theme we will study this year is called “Identity and Culture“ and it is divided into 3 sub themes:

. Youth Culture

. Lifestyle

. Customs and Traditions

We will look at the first sub theme entitled “ Youth Culture” this first half term. It includes Self and Relationships as well as Technology and Social Media.

“Hunaniaeth a diwylliant” yw enw ein thema gyntaf eleni ac fe’l rhennir yn 3 rhan :

- *Diwylliant yr ifanc*
- *Ffordd o fyw*
- *Arferion a thraddodiadau*
- *Bydd yr hanner tymor cyntaf yn canolbwyntio ar “Ddiwylliant yr ifanc” a bydd yn cynnwys nhw eu hunain, perthnasau, technoleg a’r cyfryngau cymdeithasol.*

DEALLTWRIAETH / UNDERSTANDING

We will tackle the first sub theme and we will look at yourself, your family and relationships. Some of it will be revision from KS3 with new aspects to meet the GCSE criteria. We will also look at technologies and social media as well as their pros and cons. We will strengthen the understanding of grammatical rules and practise using exam criteria.

Byddwn yn dechrau ar ein thema gyntaf ac yn edrych ar ‘fi fy hun’, ‘y teulu a pherthnasau’. Bydd peth yn adolygu o CA3 gydag agweddau ychwanegol ar gyfer TGAU. Byddwn hefyd yn edrych ar dechnoleg a chyfryngau cymdeithasol – eu manteision a’u hanfanteision. Byddwn yn atgyfnerthu dealltwriaeth o reolau gramadegol ac yn ymarfer defnyddio Meini Prawf Llwyddiant arholiadau.

Geiriau / Termau Allweddol;

Key Terms / Words;

Pupils have had a copy of GCSE French vocabulary list and we will go through it sub theme by sub theme.

Mae pob disgl wedi derbyn copi o restr eirfa TGAU Ffrangeg a byddwn yn graddol weithio trwyddo, fesul thema.

Deilliannau Dysgu / Learning Outcomes

Asesiad / Assessment

Meini Prawf Llywyddant / Success Criteria

Gwaith Cartref / Homework

<p>Deilliannau Dysgu Wythnos 1 / Week 1 Learning Outcomes Welcome to KS4! Presentation of the course and exams. Explain all the broad themes and sub themes we will study. Organise their file and French book – different sections for exams, skills and themes studied throughout the course.</p> <p><i>Croeso i CA4!</i> <i>Cyflwyno'r cwrs a'r arholiad.</i> <i>Esbonio'r themâu.</i> <i>Trefnu'r ffeil a'r llyfryn gwaith.</i></p>			
<p>Deilliannau Dysgu Wythnos 2 / Week 2 Learning Outcomes Revision It's important to get pupils speaking, reading and working in pairs straight away, using revisions of topics studied in KS3. They include the alphabet, numbers, problem solving, translating on the spot etc.</p> <p>Adolygu <i>Mae'n bwysig cael dysgwyr i siarad, darllen a gweithio mewn paru ar unwaith gan ddefnyddio themau CA3. Mae hyn yn cynnwys yr wyddor, rhifau, datrys problemau, cyfieithu ar y pryd etc.</i></p>	<p>Self assessment and pupils will be asked to work on what they have forgotten.</p> <p>Hunan-asesu ac atgoffa.</p>	<p>Record any new vocabulary, highlight it, translate it and learn it. 10 new words a week should be learnt.</p> <p>Geirfa newydd, cyfieithu a dysgu.</p>	

Deilliannau Dysgu Wythnos 3 / Week 3 Learning Outcomes	Meini Prawf Llwyddiant / Success Criteria	Asesiad / Assessment	Gwaith Cartref / Homework
<p>New broad theme and new sub theme – Identity and Culture – Youth Culture.</p> <p>Mini theme 1 – Self and Relationships.</p> <p>Look at a family tree and reading material to revise and learn new vocabulary.</p> <p>Grammar – understanding and use of “my” in French.</p> <p>Describe yourself as well as other members of your family (physical description as well as personality).</p> <p>Thema Hunaniaeth a Diwylliant – diwylliant yr Ifanc Is-thema- Fi fy hun a pherthnasau Edrych ar goeden deulu a dysgu geirfa newydd Deall y defnydd o “Fy” yn Ffrangeg. Disgrifio'r hunan ac aelodau'r teulu (edrychiad a phersonoliaeth)</p>	<p>Use past learning in order to build on the demands of the new GCSE.</p> <p>Cyn-bapurau TGAU</p>	<p>Oracy</p> <p>Llafaredd</p>	<p>Correct commonly made mistakes.</p> <p>Cywiro gwallau</p>
<p>Deilliannau Dysgu Wythnos 4 / Week 4 Learning Outcomes</p> <p>Activity mixing reading, speaking and listening using a PowerPoint and cards about physical description using different pronouns (I, he an she).</p> <p>Grammar – pronouns (my, your, his / her, our, your, their) – introduce them, build on understanding by using family as a context, apply them correctly.</p> <p>Cymysgu llafaredd, darllen ac ysgrifennu – defnyddio fi/ef/hi. Gramadeg – defnyddio rhagenwau – cyflwyno ac adeiladu dealltwriaeth yng nghyd-destun y teulu.</p>	<p>Practise speaking, listening and reading at the same time.</p> <p>Apply the new grammar correctly and transfer to other themes.</p> <p>Ymarfer siarad,gwrando a darllen ar y cyd. Cymhwyso'r ramadeg newydd i themâu gwahanol.</p>	<p>Reading Writing Speaking Listening</p> <p>Darllen, ysgrifennu, siarad a gwrando.</p>	<p>Learn any 10 new words.</p> <p>Dysgu unrhyw 10 gair newydd.</p>
<p>Deilliannau Dysgu Wythnos 5 / Week 5 Learning Outcomes</p> <p>To introduce and practise new vocabulary on relationships. Use of reading, writing (translation) and speaking activities in order to get comfortable with the new vocabulary.</p> <p>Cyflwyno ac ymarfer geirfa newydd ar berthnasau. Defnyddio gweithgareddau darllen, cyfieithu a siarad er mwyn ymgyfarwyddo.</p>	<p>Practise speaking, writing and reading skills.</p> <p>Apply grammar rules correctly and adapt patterns.</p> <p>Ymarfer sgiliau siarad, darllen ac ysgrifennu. Cymhwyso rheolau gramadegol ac addasu patrymau.</p>	<p>Reading Writing Speaking Working in pairs</p> <p>Darllen, ysgrifennu, siarad, gweithio mewn parau</p>	<p>Revise the whole sub theme to be ready for Term 1 assessments.</p> <p>Adolygu'r is-thema ar gyfer asesiad 1.</p>
<p>Deilliannau Dysgu Wythnos 6 / Week 6 Learning Outcomes</p> <p>Term 1 assessments x4 to revise the sub theme and get used to the new exam criteria and to practise the new exam techniques.</p> <p>Asesiad tymor 1 – adolygu'r is-thema ac arfer â'r MPLI newydd, ac ymarfer technegau'r arholiad newydd.</p>	<p>Refer successfully to the GCSE criteria and mark scheme of each exam / element.</p> <p>Cyfeirio'r effeithiol at y MPLI a chynllun marcio pob elfen.</p>	<p>Task 1 – Listening/gwrando Task 2 – Role Play- chware rôl Task 3 – Reading/Darllen Task 4 – Writing/Ysgrifennu All tasks based on Self and Family. Mae pob tasg yn ymwneud â fi fy hun a'r teulu.</p>	

Deilliannau Dysgu Wythnos 7 / Week 7 Learning Outcomes	Meini Prawf Llwyddiant / Success Criteria	Aseiad / Assessment	Gwaith Cartref / Homework
<p>Same broad theme and same sub theme – Identity and Culture – Youth Culture.</p> <p>Mini theme 2 – Technology and Social Media.</p> <p>Look at the pros and cons of new technologies, learn new vocabulary and practise it through Communication Skills.</p> <p>Answers questions about technologies to encourage pupils to write independently.</p> <p>Parhau â'r thema.</p> <p>Is-thema "Technoleg a'r cyfryngau cymdeithasol"</p> <p>Manteision ac anfanteision technoleg. Annog dysgwyr i ysgrifennu'n annibynnol.</p>	<p>Introduce new vocabulary but also encourage pupils to express themselves in simple terms.</p> <p>Cyfwlno geirfa newydd ac annog dysgwyr i fynegi eu hunain mewn termau syml,clir.</p>	<p>Pair work Reading Writing</p> <p>Gwaith pâr Darllen Ysgrifennu</p>	
<p>Deilliannau Dysgu Wythnos 8 / Week 8 Learning Outcomes</p> <p>Reading activity on Technology and Social Media to prepare for Unit 3 – Reading.</p> <p>Tasg ddarllen yn seiliedig ar Dechnoleg a'r cyfryngau cymdeithasol er mwyn paratoi ar gyfer Uned 3 – Darllen.</p>	<p>Extended text with translation, true or false statements as well as finding information (pros and cons).</p> <p>Ymestyn testun trwy gyfieithu, datganiadau gwir/gau, a chanfod gwybodaeth o blaid ac yn erbyn.</p>	<p>Reading Darllen</p>	<p>Revise the new sub theme and learn any 10 new words.</p> <p>Adolygu'r is thema a dysgu unrhyw 10 gair newydd.</p>
<p>Deilliannau Dysgu Wythnos 9 / Week 9 Learning Outcomes</p> <p>Exam practices using Technology and social Media as a theme. Practice of Unit 1 – Speaking (part 1 and 2 of the Speaking exam).</p> <p>Part 1 – role play</p> <p>Part 2 – photo card discussion</p> <p>Ymarferion arholiad yn defnyddio Technoleg a'r gwefannau cymdeithasol fel thema. Ymarfer Uned 1 – siarad (rhannau 1 a 2 o'r arholiad)</p> <p>Rhan 1 – chwarae rôl</p> <p>Rhan 2 – llun a thrafodaeth</p>	<p>Pupils will practise each exam several times and get used to the mark scheme to be aware of requirements.</p> <p>Bydd dysgwyr yn ymarfer eu harholiad sawl tro er mwyn arfer â'r cynllun marcio a deall y gofynion.</p>	<p>Speaking Siarad</p>	
<p>Deilliannau Dysgu Wythnos 10 / Week 10 Learning Outcomes</p> <p>Same broad theme and new sub theme – Identity and Culture – Lifestyle.</p> <p>Mini theme 1 – Health and Fitness.</p> <p>Yr un brif thema, is thema newydd - ffordd o fyw.</p> <p>Is-thema – iechyd a ffitrwydd.</p>			



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SGILIAU / SKILLS

Cyfathrebu, - Llafar, Gwrandio, Darllen, Ysgrifennu, Cydweithio, Datrys Problemau, Sgiliau Meddwl.

GWYBODAETH / INFORMATION

The first broad theme we will study this year is called "Identity and Culture" and it is divided into 3 sub themes:

- . Youth Culture*
- . Lifestyle*
- . Customs and Traditions*

We will finish the first sub theme entitled "Youth Culture" this first half term. It includes Self and Relationships as well as Technology and Social Media.

We will also start the second sub theme entitled "Lifestyle". It includes Health and Fitness and Entertainment and Leisure.

DEALLTWRIAETH / UNDERSTANDING

We will tackle the first sub theme and start the second sub-theme. Some of it will be revision from KS3 with new aspects to meet the GCSE criteria. We will strengthen the understanding of grammatical rules and practise using exam criteria.

Geiriau / Termau Allweddol;

Key Terms / Words;

Pupils have had a copy of GCSE French vocabulary list and we will go through it sub theme by sub theme.

Deilliannau Dysgu / Learning Outcomes

Asesiad / Assessment

Meini Prawf Llywyddant / Success Criteria

Gwaith Cartref / Homework

Deilliannau Dysgu Wythnos 9 / Week 9 Learning Outcomes

- Fframwaith Llythrennedd / Literacy Framework**
- Fframwaith Rhifedd / Numeracy Framework**
- Fframwaith Cymhwysedd Digidol / Digital Competence Framework**

Exam practices using Technology and social Media as a theme. Practice of Unit 1 – Speaking (part 1 and 2 of the Speaking exam).
Part 1 – role play
Part 2 – photo card discussion

Pupils will practise each exam several times and get used to the mark scheme to be aware of requirements.

Speaking

Deilliannau Dysgu Wythnos 10 / Week 10 Learning Outcomes

- Fframwaith Llythrennedd / Literacy Framework**
- Fframwaith Rhifedd / Numeracy Framework**
- Fframwaith Cymhwysedd Digidol / Digital Competence Framework**

Same broad theme and new sub theme – Identity and Culture – Lifestyle.
Mini theme2 – Entertainment and Leisure.
.Revision of all the sports learnt in Year 8 plus new ones.
. Grammar – categorise the different sports according to gender.

Introduce new vocabulary but also encourage pupils to express themselves in simple terms.

Speaking
 Reading
 Writing



<p>Deilliannau Dysgu Wythnos 11 / Week 11 Learning Outcomes</p> <p>Fframwaith Llythrennedd / Literacy Framework Fframwaith Rhifedd / Numeracy Framework Fframwaith Cymhwysedd Digidol / Digital Competence Framework</p> <ul style="list-style-type: none"> . Grammar – “jouer et faire” in the present tense. . Grammar – grammar rule that follows “jouer et faire” with sports, hobbies and musical instruments. 	<p>Apply the new grammar correctly and transfer to other themes.</p>	<p>Reading Writing Speaking</p>	
<p>Deilliannau Dysgu Wythnos 12 / Week 12 Learning Outcomes</p> <p>Fframwaith Llythrennedd / Literacy Framework Fframwaith Rhifedd / Numeracy Framework Fframwaith Cymhwysedd Digidol / Digital Competence Framework</p> <ul style="list-style-type: none"> . Reading activity - opinions on sports and leisure activities. . Reading activity - Find the mistakes to improve accuracy and grammar. 	<p>Use past learning in order to build on the demands of the new GCSE.</p>	<p>Reading Writing Speaking</p>	
<p>Deilliannau Dysgu Wythnos 13 / Week 13 Learning Outcomes</p> <p>Fframwaith Llythrennedd / Literacy Framework Fframwaith Rhifedd / Numeracy Framework Fframwaith Cymhwysedd Digidol / Digital Competence Framework</p> <p>Exam practices using Entertainment and Leisure as a theme. Practice of: Unit 1 – Speaking (part 1 of the Speaking exam). Part 1 – role play</p> <p>Unit 3 – Reading Practise answering questions with 2 different tasks / texts.</p>	<p>Pupils will practise each exam several times and get used to the mark scheme to be aware of requirements.</p>	<p>Speaking Reading</p>	<p>Every Wednesday since September, pupils get a weekly homework using the website “l jour l actu” Listening homework with authentic material.</p>
<p>Deilliannau Dysgu Wythnos 14 / Week 14 Learning Outcomes</p> <p>Fframwaith Llythrennedd / Literacy Framework Fframwaith Rhifedd / Numeracy Framework Fframwaith Cymhwysedd Digidol / Digital Competence Framework</p> <p>Exam practices using Entertainment and Leisure as a theme. Practice of: Unit 4 – Writing Practice of question 2 on Foundation Tier paper – write 50 words on their favourite sport or on their hobbies.</p> <p>Unit 1 – Speaking Part 2 – photo card discussion. Foundation Tier and Higher Tier cards will be practised to show pupils the difference.</p>	<p>Pupils will practise each exam several times and get used to the mark scheme to be aware of requirements.</p>	<p>Writing Speaking</p>	

<p>Deilliannau Dysgu Wythnos 15 / Week 15 Learning Outcomes</p> <p>Fframwaith Llythrennedd / Literacy Framework Fframwaith Rhifedd / Numeracy Framework Fframwaith Cymhwysedd Digidol / Digital Competence Framework</p> <p>Exam practices using Entertainment and Leisure as a theme. Practice of: Unit 4 – Writing Practice of question 2 on Higher Tier paper – write 150 words on “les jeunes et la santé” and 150 words on “les jeunes et la technologie”</p>	<p>Pupils will practise word count and pupils will also need to follow a plan given to them (3 bullet points need to be covered).</p>	<p>Writing</p>	<p>Revise the new sub theme and learn any 10 new words.</p>
<p>Yr hanner tymor hwn: Sgiliau, Gwybodaeth a Dealltwriaeth i'w ddatblygu; <i>During this half term: Skills, Information and Understanding to be developed;</i></p> <p>SGILIAU / SKILLS <i>Cyfathrebu, - Llafar, Gwrando, Darllen, Ysgrifennu, Cydweithio, Datrys Problemau, Sgiliau Meddwl.</i></p> <p>GWYBODAETH / INFORMATION <i>The first broad theme we will study this year is called “Identity and Culture“ and it is divided into 3 sub themes:</i> <i>. Youth Culture</i> <i>. Lifestyle</i> <i>. Customs and Traditions</i> <i>We will finish Lifestyle and look at Customs and Traditions. We will also spend a couple of weeks on grammar in order to improve accuracy. We will learn about the 3 tenses.</i></p> <p>DEALLTWRIAETH / UNDERSTANDING <i>We will finish the second sub-theme and tackle the third sub theme. Some of it will be revision from KS3 with new aspects to meet the GCSE criteria. We will strengthen the understanding of grammatical rules and practise using exam criteria.</i></p>			
<p>Geiriau / Termau Allweddol; <i>Key Terms / Words;</i></p> <p>Pupils have had a copy of GCSE French vocabulary list and we will go through it sub theme by sub theme.</p>			

Deiliannau Dysgu Wythnos 16 / Week 16 Learning Outcomes	Meini Prawf Llwyddiant / Success Criteria	Asesiad / Assessment	Gwaith Cartref / Homework
<p>Fframwaith Llythrennedd / Literacy Framework Fframwaith Rhifedd / Numeracy Framework Fframwaith Cymhwysedd Digidol / Digital Competence Framework</p> <p>We will use the grammar section of the file for the next few weeks. It is important to learn the 3 tenses at this stage so pupils feel more comfortable with the language and improve their accuracy when preparing for different aspects of the speaking and writing exams.</p> <p>1. Present tense Learning the rules, using different techniques to apply them – YouTube, worksheets, problem solving etc.</p>	<p>Learn the verb endings and be able to apply the grammar in topics. -ER verbs -IR verbs -RE verbs</p>	<p>Writing Reading Speaking Listening</p>	<p>Grammar activity homework for the following lesson.</p>
<p>Fframwaith Llythrennedd / Literacy Framework Fframwaith Rhifedd / Numeracy Framework Fframwaith Cymhwysedd Digidol / Digital Competence Framework</p> <p>2. Future tense Learning the rules, using different techniques to apply them – YouTube, worksheets, problem solving etc. We will look at both formal and informal future tense even though the “going to” form is the only one expected at GCSE.</p>	<p>Learn the verb “aller” and be able to apply the grammar in topics.</p>	<p>Writing Reading Speaking Listening</p>	<p>Grammar activity homework for the following lesson.</p>
<p>Fframwaith Llythrennedd / Literacy Framework Fframwaith Rhifedd / Numeracy Framework Fframwaith Cymhwysedd Digidol / Digital Competence Framework</p> <p>3. Past tense Learning the rules, using different techniques to apply them – YouTube, worksheets, problem solving etc.</p> <p>a. Verbs using to have b. Verbs using to be</p>	<p>Learn “to be” and “to have” and be able to apply the past tense for each verb group: -ER verbs -IR verbs -RE verbs</p>		<p>Every Wednesday since September, pupils get a weekly homework using the website “1 jour 1 actu” Listening homework with authentic material.</p>

<p>Deilliannau Dysgu Wythnos 19 / Week 19 Learning Outcomes</p> <p>Fframwaith Llythrennedd / Literacy Framework Fframwaith Rhifedd / Numeracy Framework Fframwaith Cymhwysedd Digidol / Digital Competence Framework</p> <p>This week, we will be preparing for Part 3 of the speaking exam – Conversation. Pupils will prepare and learn questions and answers for broad theme 1 - identity and Culture – sub-theme 1 – Youth culture.</p>	<p>Answering questions following the WJEC criteria (extended, complex, use of opinion phrases, adverbs, time phrases, avoid repetition etc)</p>	<p>Speaking</p>	<p>Learn both Self and Relationships and Technology and Social Media.</p>
<p>Deilliannau Dysgu Wythnos 20 / Week 20 Learning Outcomes</p> <p>Fframwaith Llythrennedd / Literacy Framework Fframwaith Rhifedd / Numeracy Framework Fframwaith Cymhwysedd Digidol / Digital Competence Framework</p> <p>Same broad theme and new sub theme – Identity and Culture – Lifestyle. Mini theme 1 – Health and Fitness.</p> <p>Reading activities looking at healthy lifestyle against unhealthy lifestyle.</p> <p>Writing activities to encourage extending sentences.</p>	<p>Use past learning in order to build on the demands of the new GCSE.</p>	<p>Reading Writing</p>	<p>Learn any 10 new words of their choice.</p>
<p>Deilliannau Dysgu Wythnos 21 / Week 21 Learning Outcomes</p> <p>Fframwaith Llythrennedd / Literacy Framework Fframwaith Rhifedd / Numeracy Framework Fframwaith Cymhwysedd Digidol / Digital Competence Framework</p> <p>Go through the WJEC vocabulary booklet and look at all the broad themes and sub-themes studied so far. Highlight all the new vocabulary.</p>	<p>To build on the demands of the new GCSE. Promote independent learning.</p>	<p>Reading</p>	
<p>Deilliannau Dysgu Wythnos 22 / Week 22 Learning Outcomes</p> <p>Fframwaith Llythrennedd / Literacy Framework Fframwaith Rhifedd / Numeracy Framework Fframwaith Cymhwysedd Digidol / Digital Competence Framework</p> <p>This week, we will be preparing for Part 3 of the speaking exam – Conversation. Pupils will prepare and learn questions and answers for broad theme 1 - identity and Culture – sub-theme 2 – Lifestyle.</p>	<p>Answering questions following the WJEC criteria (extended, complex, use of opinion phrases, adverbs, time phrases, avoid repetition etc)</p>	<p>Speaking</p>	<p>Learn both Health and Fitness and Entertainment and Leisure.</p>



Yr hanner tymor hwn: Sgiliau, Gwybodaeth a Dealltwriaeth i'w ddatblygu;

During this half term: Skills, Information and Understanding to be developed;

SGILIAU / SKILLS

Cyfathrebu, - Llafar, Gwrando, Darllen, Ysgrifennu, Cydweithio, Datrys Problemau, Sgiliau Meddwl.

GWYBODAETH / INFORMATION

The first broad theme we will study this year is called "Identity and Culture" and it is divided into 3 sub themes:

. Youth Culture

. Lifestyle

. Customs and Traditions

We will tackle the third sub theme entitled " Customs and Traditions" this first half term. It includes Food and Drink and festivals and Celebrations.

We will also practise a Reading as well as a Listening exam paper.

DEALLTWRIAETH / UNDERSTANDING

We will tackle the third sub theme. Some of it will be revision from KS3 with new aspects to meet the GCSE criteria. We will strengthen the understanding of grammatical rules and practise using exam criteria.

Geiriau / Termau Allweddol;

Key Terms / Words;

Pupils have had a copy of GCSE French vocabulary list and we will go through it sub theme by sub theme.

<p>Deilliannau Dysgu Wythnos 23 / Week 23 Learning Outcomes</p> <p>Fframwaith Llythrennedd / Literacy Framework Fframwaith Rhifedd / Numeracy Framework Fframwaith Cymhwysedd Digidol / Digital Competence Framework</p> <p>Same broad theme and new sub theme – Identity and Culture – Customs and Traditions. Mini theme 1 – Food and Drink. Revision from KS3 with emphasis on WJEC vocabulary booklet.</p> <p>Mini theme 2 – Festivals and Celebrations. Pupils will learn about vocabulary relating to the above mini theme.</p>	<p>Revising vocabulary on food and drink using interactive activities, quizzes, etc. Independent learning using the WJEC vocabulary booklet.</p>	<p>Reading Speaking</p>	<p>Learn any new vocabulary – 10 words each week is advisable.</p>
<p>Deilliannau Dysgu Wythnos 24 / Week 24 Learning Outcomes</p> <p>Fframwaith Llythrennedd / Literacy Framework Fframwaith Rhifedd / Numeracy Framework Fframwaith Cymhwysedd Digidol / Digital Competence Framework</p> <p>This week, we will be preparing for Part 3 of the speaking exam – Conversation. Pupils will prepare and learn questions and answers for broad theme 1 - identity and Culture – sub-theme 3 – Customs and Traditions.</p>	<p>Answering questions following the WJEC criteria (extended, complex, use of opinion phrases, adverbs, time phrases, avoid repetition etc)</p>	<p>Speaking</p>	<p>Learn both Food and Drink and Festivals and Celebrations.</p>
<p>Deilliannau Dysgu Wythnos 25 / Week 25 Learning Outcomes</p> <p>Fframwaith Llythrennedd / Literacy Framework Fframwaith Rhifedd / Numeracy Framework Fframwaith Cymhwysedd Digidol / Digital Competence Framework</p> <p>Practice of the listening and reading exam papers.</p> <p>Feedback on broad theme 1.</p>	<p>FT Reading paper – 1 hour FT Listening paper – 35 minutes</p>	<p>Reading Listening</p>	
<p>Deilliannau Dysgu Wythnos 26 / Week 26 Learning Outcomes</p> <p>Fframwaith Llythrennedd / Literacy Framework Fframwaith Rhifedd / Numeracy Framework Fframwaith Cymhwysedd Digidol / Digital Competence Framework</p> <p>New broad theme (2) and new sub theme – Wales and the World : Areas of Interest – Home and Locality. Mini theme 1 – Local areas of interest.</p> <p>Revision of buildings and places in town. Practice using Martine Pillette exercises (translation on the spot using repetition).</p> <p>Reading activities to implement new vocabulary.</p> <p>Writing activity – translations.</p>	<p>Pair work and whole class activity.</p> <p>Implement the grammar correctly – remind pupils that we have studied the 3 tenses by now.</p>	<p>Reading Speaking Listening Writing</p>	<p>Every Wednesday since September, pupils get a weekly homework using the website “1jour 1 actu” Listening homework with authentic material.</p>



YSGOL BRYNREFAIL

Deilliannau Dysgu / Learning Outcomes

Meini Prawf Llwyddiant /
Success Criteria

Asesiad /
Assessment

Gwaith Cartref /
Homework

Deilliannau Dysgu Wythnos 27 / Week 27 Learning Outcomes	Meini Prawf Llwyddiant / Success Criteria	Asesiad / Assessment	Gwaith Cartref / Homework
<p>Deilliannau Dysgu Wythnos 27 / Week 27 Learning Outcomes</p> <p>Fframwaith Llythrennedd / Literacy Framework Fframwaith Rhifedd / Numeracy Framework Fframwaith Cymhwysedd Digidol / Digital Competence Framework</p> <p>Reading activities to implement new vocabulary; looking specifically at our area – Gwynedd.</p> <p>This week, we will be preparing for Part 3 of the speaking exam – Conversation. Pupils will prepare and learn questions and answers for broad theme 2 – Wales and the World: Areas of Interest – sub-theme 1 – Home and Locality.</p>	<p>Answering questions following the WJEC criteria (extended, complex, use of opinion phrases, adverbs, time phrases, avoid repetition etc)</p>	<p>Reading Writing Speaking</p>	<p>Learn the answers to the questions and any new vocabulary from this mini theme.</p>
<p>Deilliannau Dysgu Wythnos 28 / Week 28 Learning Outcomes</p> <p>Fframwaith Llythrennedd / Literacy Framework Fframwaith Rhifedd / Numeracy Framework Fframwaith Cymhwysedd Digidol / Digital Competence Framework</p> <p>This week, we will also be preparing for Part 3 of the speaking exam – Conversation. Pupils will prepare and learn questions and answers for broad theme 2 – Wales and the World: Areas of Interest – sub-theme 1 – Home and Locality.</p>	<p>Answering questions following the WJEC criteria (extended, complex, use of opinion phrases, adverbs, time phrases, avoid repetition etc)</p>	<p>Speaking</p>	<p>Learn the answers to the questions and any new vocabulary from this mini theme.</p>